



Spurring each other on with love

Sports Premium 2021-2022

Review



Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£753.08
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,323.08

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £20,323.08 Total Spend: £22,521		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children able to swim 25m by the end of KS2.	Book top-up swimming sessions for children who do not meet the minimum requirement.		£600 Actual: £0	PE Coordinator to collate all data from Mount Kelly swimming sessions to identify children for further top-up sessions. Review: Due to Covid 19, only Y3 were able to complete their swimming allocation as we could only secure sessions during the Summer term.	Being able to use the funding to provide top-up sessions will enable us to allow all children every opportunity to succeed. Meeting this minimum standard will ensure all children have developed an essential life skill.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				65.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to make enhanced progress in PE lessons.	LSA to provide support to children in PE lessons to ensure excellent progress is made when developing skills. Peer support and coaching will be in place. All children will have the opportunity to develop the skills learnt and transfer these into interschool sport support/coaching roles.	£7,300 Actual: £7,300	Attainment at GDS in PE has increased. Progress will be recorded on iPads to help with assessment. LA progress will have improved by 10% because of peer models, skilled teaching and LSA. PE Coordinator to monitor assessment data. <i>Review: LSA has been able to support staff and children across all years this year. The impact on GDS in PE has improved significantly. Our activity tracker shows the increase of children attending A team events. Because of this, they have been able to refine and improve their skills with the focused feedback from working in smaller groups. This has been evident in the LA as well where they have improved a wide range of skills and experienced many sports. They have attended a range of events putting into place their skills learnt. This has allowed them to practise in a competitive environment. See activity tracker.</i>	Employing a specialist TA to support teachers in lesson will provide children with the opportunity to develop their skills more rapidly. Having a specialist to support staff will also increase their confidence in delivery.

<p>All children to make enhanced progress in PE lessons.</p>	<p>Equipment audit to be undertaken in September and resources/ equipment purchased to match the new scheme of work.</p>	<p>£6,383.08 £3132.38</p>	<p>Assessment data to be collected by the PE Coordinator. Conversations with staff to identify any further requirement for equipment/resources. Review: Children have made good progress in PE. Assessments from staff on medium term plans show an increased number of children making ARE and a number now showing GDS levels. The differentiated lessons provided by Cambridge have enabled the children to be challenged and allowed them to retrieve key pieces of vocabulary.</p>	<p>Resourcing lessons properly is a priority in order to sufficiently support staff in their delivery of high quality PE. Providing enough equipment will ensure that children are able to optimise their practice time in lessons.</p>
<p>Positively impact teaching and learning in PE.</p>	<p>Release time for the PE Coordinator to complete essential admin tasks/ book events/complete development plans/write Sports Premium Report etc.</p>	<p>£1,000 £1000</p>	<p>Sports Premium Report/ PE Development Plan to be completed in September 2021. PE Coordinator to monitor participation through the Activity Tracker. Review: Due to the wide range of PE we offer in school the children have been exposed to a wide range of events. The time given has allowed staff members to complete development plans and collect feedback from staff in order to help enhance our PE delivery. Developing their recall of key language has also been very important. From all of the above points, we have been awarded the Platinum Award due to our provision at Bickleigh Down.</p>	<p>Releasing the PE Coordinator to complete essential tasks will ensure that all of our children have access to high quality teaching and learning and a broad offer of opportunities to participate in PESSPA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to deliver bespoke CPD. Book onto the Primary PE Conference.	*Paid for in 2020/2021	All staff to complete feedback forms following any CPD. PE Coordinator to monitor in order to provide training where required. <i>Review: PSSP staff only able to work alongside staff for CPD in the Summer – all reported an increase in confidence levels. All teachers were provided with in depth lessons plans enabling them to show clear progression across a sequence. Teachers have furthered their knowledge of how to challenge pupils or to scaffold certain activities.</i> <i>Next academic year – we will be attending the PSSP CPD sessions now they will be available after COVID.</i>	Investing in staff is a priority as they are our most sustainable resource. Providing specialist support will increase confidence levels.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children attending a club.	Employ specialist coaches to diversify our club offer.	£1,000 £175	Participation to be monitored through registers and the activity tracker. Inactive children identified and invited to a club. <i>Review: Due to COVID-19 clubs were only introduced in the Summer Term.</i> The uptake for the sporting activities such as rounders, netball and cross country have been very good. Showing 70 children across just those 3 clubs. Our C4L children have been identified (10). These have understood the outcome of healthy living and how to raise the heartrate. They have also been able to improve their skills at the inclusive events offered by the PSSP.	By offering a diverse range of clubs, we hope to engage a broader range of children. Offering children positive experiences in PE and school sports is planned to encourage life-long participants.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children attending events.	Book events via the PSSP website. Release staff to attend events.	£6,000 £5216.19	PSSP provide termly reports on the number of events attended. PE Coordinator to monitor participation through the activity tracker. <i>Review: Due to the activity tracker, we have been able to see a rise in the children attending events across years 1-6. The children have further refined their skills and been able to use tactics to outwit their opponent. They have learnt how to work in a team in a competitive environment. As a school, we have ensured that all children feel they have the opportunity to represent our school in a variety of sports. This has increased their confidence and self-belief when their success is celebrated as a school. We have shown all values of the School Games Mark and our own school values in our awards worship.</i>	Releasing staff to take children to events will negate this as a barrier to participation. Providing as many children as possible with the opportunity to compete will encourage life-long participants.

Signed off by		Reviewed:
Acting Head Teacher:	Kerri Conday	Headteacher: Tameka Hue Hamilton
Date:	1/10/21	21/7/22
Subject Leader:	Sam Stein	Sam Stein
Date:	1/10/21	21/7/22
Governor:	Resource Committee	
Date:	11/11/21	