



Key Priorities for 2022 – 2023

‘Spurring each other on with love’

Key Areas	Main Priorities	☺ Parent in Partnership: Home-School Connection Strategies to Help us Achieve our Priorities!
Quality of Education	<ul style="list-style-type: none"> All staff develop excellence in teaching and learning through continual professional development, collaboration, action research, constructive monitoring and feedback ensuring that there is a consistent focus on the learner and their needs leading to high outcomes. Ensure knowledge, skills and progression are further embedded leading to improved fluency and retrieval skills for all learners. 	<ul style="list-style-type: none"> Ensure that the children read daily. Ensure homework is completed and submitted weekly. Less screen time and spend more time revising areas of difficulties in your child’s learning. Ask about the new information and vocabulary words they have learnt each day in their lessons. Visit the school’s website for updated curriculum information each term.
Behaviour and Attitudes	<ul style="list-style-type: none"> Ensure high standards of behaviour at all times and a culture which actively promotes pupils’ welfare, well-being, motivation and positive attitudes to learning. To work with pupil groups to ensure that playtimes and lunchtimes are a positive and happy experience for all pupils. Ensure a strong focus on attendance and punctuality so that disruption is minimised. 	<ul style="list-style-type: none"> Children arrive at school every day for an early start. Book holidays and regular appointments outside of school time. Reinforce good manners and behaviour at home. We have established our Bickleigh Manners in school where children are encouraged to respond respectfully to everyone. Report all concerning behaviours to the school for further support and advice. Celebrate exceptional behaviour with us.
Personal Development	<ul style="list-style-type: none"> Deepen pupils’ understanding of the British Values across key stages. To further develop pupils’ character to ensure they all have the qualities to flourish in school and beyond. 	<ul style="list-style-type: none"> Reinforce the British Values at home. Reinforce resilience for learning, life skills and growth mindset. Make the children feel good about themselves and their abilities. Ensure children always wear correct school uniform. See school website for curriculum information regarding PSHE. Share children’s personal achievements with us.
Leadership and Management	<ul style="list-style-type: none"> To further develop curriculum leadership; hold staff to account to ensure standards are good or better. To further explore ways of managing teacher workload and ensuring high levels of staff well-being. Develop a creative and innovative approach to ensure greater financial stability and sustainability. 	<ul style="list-style-type: none"> Communicate positive developments or concerns to the teachers regarding your child’s well-being and progress in school. Work as a team with class teachers and school. Encourage children to be more independent in managing their personal belongings and learning journey. Embed positive leadership skills.
Quality of Early Years Provision	<ul style="list-style-type: none"> To ensure the outdoor environment enhances the curriculum and provides rich, varied and imaginative experiences and vocabulary development for the children. Plan and lead support to improve adult interactions, particularly in the outdoor provision to move children’s learning on. Focus on all children excelling by nurturing the whole child and working quickly to identify and overcome any barriers to learning. 	<ul style="list-style-type: none"> Read with your child daily and encourage them to practise their handwriting. Establish clear routines at home and be consistent in reinforcing them daily. Support your child to manage his/her feelings and emotions. Ask the children questions about their learning and use ambitious vocabulary. Activate and use Tapestry to track the children’s learning.

Church School Distinctiveness

- For all stakeholders to continue to embed the Christian ethos, vision and values in all aspects of school life.
- Children across the school apply their knowledge of a broad range of religious and non-religious worldviews across the curriculum.
- Enable pupils as agents of change in caring for God's world, to develop a more in-depth understanding of the exploitation of the natural world, so they can raise awareness of this for others.

- *Talk to your child about what it means to spur others on towards love and good deeds.*
- *Think about some ways that your child could show love to their local, national and global neighbours.*
- *Talk with your child about the topics that they have been learning about in RE and make links to celebrations linked with different worldviews.*
- *Find out about some charities that challenge climate change and the exploitation of the natural world, discuss why these charities do what they do.*
- *Think together about how as a Bickleigh Down community, we might become agents of change.*