



*'Spurring each other on with love'*

**Achievement 2023**

**\*No data for 2020 and 2021 due to Covid.**

**Key Stage Two Statutory Assessments 2023 (Year Six)**

	% of children achieving at least Age-Related Expectations				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
<b>School 2023</b>	<b>64%</b>	<b>89%</b>	<b>89%</b>	<b>70%</b>	<b>89%</b>
National 2023	59%	73%	72%	71%	73%
School 2022	78%	88%	93%	92%	87%
National 2022	59%	75%	72%	69%	71%
School 2019	85%	85%	95%	95%	95%
National 2019	65%	73%	78%	78%	79%

% of children - High Attainers					
	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics	Reading, Writing and Mathematics Combined
<b>School 2023</b>	<b>36%</b>	<b>46%</b>	<b>5%</b>	<b>31%</b>	<b>3%</b>
National 2023	29%	30%	13%	24%	8%
School 2022	25%	50%	10%	33%	8%
National 2022	29%	28%	13%	22%	7%
School 2019	29%	53%	10%	32%	

Comparison of average scaled scores			
	Reading	Grammar, Punctuation and Spelling	Mathematics
<b>School 2023</b>	<b>107.6</b>	<b>107.4</b>	<b>106.2</b>
National 2023	105.1	104.9	104.2
School 2022	105.9	109.3	106.5
National	104.8	105.1	103.8
School 2019	106.5	109.5	107.2

**Key Stage One Statutory Assessments 2023 (Year Two)**

% of children achieving at least Age-Related Expectations (all Teacher Assessments)				
	Reading	Writing	Mathematics	Reading, Writing and Maths combined
<b>School 2023</b>	<b>77%</b>	<b>63%</b>	<b>80%</b>	<b>63%</b>
National	69%	61%	71%	57%
<b>School 2022</b>	<b>72%</b>	<b>65%</b>	<b>72%</b>	<b>61%</b>
National	67%	58%	69%	54%
School 2019	78%	74%	79%	69%
National 2019	75%	69%	76%	

<b>% of children achieving Greater Depth within the Expected Standard (All Teacher Assessments)</b>				
	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>	<b>Reading, Writing and Maths combined</b>
<b>School 2023</b>	<b>22%</b>	<b>10%</b>	<b>10%</b>	<b>2%</b>
<b>National</b>	<b>19%</b>	<b>8%</b>	<b>17%</b>	<b>6%</b>
<b>School 2022</b>	<b>28%</b>	<b>18%</b>	<b>30%</b>	<b>14%</b>
<b>National 2022</b>	<b>18%</b>	<b>8%</b>	<b>15%</b>	<b>6%</b>
<b>School 2019</b>	<b>28%</b>	<b>10%</b>	<b>19%</b>	<b>16%</b>

### Y1 Phonics Check 2023

	Cohort	<b>School 2023</b>	National 2023 FFT	<b>School 2022</b>	National 2022	<b>School 2019</b>	National 2019	<b>% School 2018</b>	National 2018
All	60	<b>95%</b>	<b>80.6%</b>	<b>97%</b>	75%	96%	82%	80%	83%
Male	29	<b>96.6%</b>	<b>77.6%</b>	<b>92%</b>	72%	97%		74%	79%
Female	31	<b>93.5%</b>	<b>83.8%</b>	<b>100%</b>	79%	96%		86%	86%
CLA or FSM	6	<b>66.7%</b>	<b>69.6%</b>	<b>100%</b>	80%	100%		60%	85%
SEND Support	4	<b>75%</b>	<b>49.3%</b>	<b>N/A</b>					
EHCP disapplied	1	disapplied	<b>25.8%</b>	<b>N/A</b>					

### EYFS 2023

	<b>School 2023</b>	<b>National 2023</b>	<b>School 2019</b>	<b>National 2019</b>	<b>School 2018</b>	<b>National 2018</b>
<b>% Making Good Level of Development</b>	<b>77%</b>	<b>67.2%</b>	<b>85%</b>	<b>71.8%</b>	<b>82%</b>	<b>72%</b>