



'Spurring each other on with love'

Please note that there were no statutory assessments for 2020 & 2021 due to Covid19.

Achievement 2022

Key Stage Two Statutory Assessments 2022 (Year Six)

Attainment in all subjects including Reading, Writing and Mathematics combined was significantly above the national.

Key Stage Two Statutory Assessments 2022 (Year Six 2021-2022)

| | % of children achieving at least Age Related Expectations | | | | |
|----------------------|---|------------|-----------------------------------|------------------------------|-------------|
| | Reading, Writing and Mathematics Combined | Reading | Grammar, Punctuation and Spelling | Writing (teacher assessment) | Mathematics |
| School 2022 | 78% | 88% | 93% | 92% | 87% |
| National 2022 | 59% | 75% | 72% | 69% | 71% |
| School 2019 | 85% | 85% | 95% | 95% | 95% |
| National 2019 | 65% | 73% | 78% | 78% | 79% |
| School 2018 | 84% | 89% | 88% | 93% | 91% |
| National 2018 | 64% | 75% | 78% | 78% | 76% |
| School 2017 | 89% | 89% | 89% | 95% | 98% |
| National 2017 | 61% | 72% | 77% | 76% | 75% |
| Devon 2017 | 62% | 75% | 75% | 76% | 74% |

| % of children - High Attainers | | | | | |
|--------------------------------|------------|-----------------------------------|------------------------------|-------------|---|
| | Reading | Grammar, Punctuation and Spelling | Writing (teacher assessment) | Mathematics | Reading, Writing and Mathematics Combined |
| School 2022 | 25% | 50% | 10% | 50% | 8% |
| National | 28% | 28% | 13% | 23% | 7% |
| School 2019 | 29% | 53% | 10% | 32% | |
| School 2018 | 39% | 56% | 30% | 42% | 21% |
| National 2018 | 28% | 34% | 20% | 24% | 10% |
| School 2017 | 30% | 52% | 16% | 41% | 9% |
| National 2017 | 25% | 31% | 18% | 23% | 9% |
| Devon 2017 | 27% | 27% | 18% | 19% | 8% |

| Comparison of average scaled scores | | | |
|-------------------------------------|--------------|-----------------------------------|--------------|
| | Reading | Grammar, Punctuation and Spelling | Mathematics |
| School 2022 | 105.9 | 109.3 | 106.5 |
| National 2022 | 105 | 105 | 104 |
| School 2019 | 106.5 | 109.5 | 107.2 |
| School 2018 | 107.8 | 110 | 108.2 |
| National 2018 | 105 | 106.2 | 104.4 |
| School 2017 | 107.7 | 109.3 | 108.3 |
| National 2017 | 104.1 | 106 | 104.2 |

Progress 2022

A school's progress scores in English reading, English writing and mathematics are calculated as the average of its pupils' subject progress scores. These scores give an indication of whether, as a group, pupils in the school made above or below average progress in a subject compared with pupils with similar starting points nationally.

Schools are then allocated three progress scores for Reading, Writing and Mathematics. **A score of 0 means pupils in this school, on average, do about as well at Key Stage Two as those with similar prior attainment nationally.**

| Subject | Progress Score 2017 | Progress Score 2018 | Progress Score 2019 | Progress Score 2022 |
|---------|---------------------|---------------------|---------------------|---------------------|
| Reading | 3.4 | 2.88 | 1.7 | 0.86 |
| Writing | 1.2 | 2.9 | 0.5 | 2.12 |
| Maths | 3.9 | 4.05 | 1.9 | 2.51 |

Key Stage One Statutory Assessments 2022 (Year Two)

| % of children achieving at least Age Related Expectations (All Teacher Assessments) | | | | |
|---|------------|------------|-------------|-------------------------------------|
| | Reading | Writing | Mathematics | Reading, Writing and Maths combined |
| School 2022 | 72% | 65% | 72% | 61% |
| National 2022 | 67% | 58% | 68% | Unavailable |
| School 2019 | 78% | 74% | 79% | 69% |
| National 2019 | 75% | 69% | 76% | |
| School 2018 | 75% | 75% | 80% | 65% |
| National 2018 | 75% | 70% | 76% | |
| School 2017 | 78% | 73% | 81% | 66% |
| National 2017 | 76% | 68% | 75% | 64% |
| Devon 2017 | 77% | 69% | 75% | 64% |

| % of children achieving Greater Depth within the Expected Standard (All Teacher Assessments) | | | | |
|--|------------|------------|-------------|-------------------------------------|
| | Reading | Writing | Mathematics | Reading, Writing and Maths combined |
| School 2022 | 28% | 18% | 30% | 14% |
| National | 18% | 8% | 15% | Unavailable |
| School 2019 | 28% | 10% | 19% | 16% |
| School 2018 | 25% | 10% | 20% | |
| National 2018 | 26% | 16% | 22% | |
| School 2017 | 32% | 17% | 20% | 14% |
| National 2017 | 25% | 16% | 21% | 11% |
| Devon 2017 | 27% | 15% | 20% | 10% |

Phonics

| <u>Y1 Phonics Check 2022</u> | Cohort | School 2022 | National 2022 | School 2019 | National 2019 | % School 2018 | National 2018 |
|------------------------------|--------|--------------------|---------------|--------------------|---------------|----------------------|---------------|
| All | 60 | 97% | 75% | 96% | 82% | 80% | 83% |
| Male | 26 | 92% | 72% | 97% | | 74% | 79% |
| Female | 34 | 100% | 79% | 96% | | 86% | 86% |
| Disadvantaged | 5 | 100% | 62% | 100% | | 60% | 85% |