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| **MfL** | **Progression** | **Intent** | | | **Implementation** | **Impact** | | |
| **Year group** | **Skills knowledge the children should already have** | **Autumn** | **Spring** | **Summer** | **How will this be taught?** | **What skills/knowledge will children have acquired?** | **Key vocabulary** | **Key Questions** |
| 3 |  | I know how to greet somebody in French.  I know how to tell somebody my name and age.  I know how to ask somebody what their name and age is.  I know the French numbers from 1 to 10.  Animals:  I know how to talk about animals on the farm.  I know how to say what pets I have.  I know how to describe where an animal is. | I know the French numbers from 11 to 20.  I know the French colour names.  I know how to say what I like and don’t like.  Food:  I know how to say what I like to eat.  I know how to ask for something to eat.  I know how to ask for cutlery. | I know the French months of the year.  I know the names of parts of the body.  I know how to count to 31.  Sport:  I know how to say what sport I like.  I know how to ask others about sport.  I know how to talk about types of sport. | Weekly discreet lesson (1 x 30 min.) delivered by class teacher. Action songs & rhymes.  Online games. Role play. Vocab. practice. | NC :  listen attentively to spoken language and show understanding by joining in and responding.  Engage in conversations, ask and answer questions, express opinions and respond to those of others.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. | Bonjour! Salut ! Au revoir !  Je m’appelle  ça va ?  ça va bien merci  Comme ci ,comme ça  Comment t’appelles-tu ?  Un,deux,trois,quatre,cinq,six,  sept,huit,neuf,dix  Quel âge as-tu ? J’ai sept/huit ans  Onze,douze,treize,quatorze,quinze  seize,dix-sept,dix-huit,dix-neuf,vingt.  je joue bien au football  je nage bien  je danse mal  bravo, fantastique, super  janvier,février,mars.avril,mai,juin,juillet,août,  septembre,octobre,novembre,décembre  rouge,rose,orange,jaune,bleu(e),vert(e),noir(e),  blanc(he),violet(te),  Le jus d’orange,le yaourt, le poisson, une pomme, le chocolat, les pommes frites etc. | What is your name ?  *Comment t’appelles-tu ?*  How are you?  *ça va ?*  How old are you?  Quel âge as-tu ? |
| **Year group** | **Skills knowledge the children should already have** | **Autumn** | **Spring** | **Summer** | **How will this be taught?** | **What skills/knowledge will children have acquired?** | **Key vocabulary** | **Key Questions** |
| 4 | I know and can say numbers to 20.  I can say my name and age.  I can use a simple greeting.  I can talk about animals. | I know how to greet someone in French and ask their name and age.  I know how to count to 10.  I know how to talk about my family.  Describing people:  I know how to describe my eyes and hair.  I know how to describe my clothes. | I know colour names.  I know how to count to 20.  I can say what I like and don’t like.  At school :  I know how to say how I get to school.  I know how to describe places in school.  I know how to say what subjects I like. | I know the parts of the body.  I know how to count to 31.  I know the months of the year.  Playtime:  I know how to say what I do at playtime.  I know how to ask what someone likes to play.  I know how to say what games I like. | Weekly discreet lesson (1 x 30 min.) delivered by class teacher. Action songs & rhymes.  Online games. Role play. Vocab. practice. | NC :  listen attentively to spoken language and show understanding by joining in and responding.  Describe people, places, things and actions.  Engage in conversations, ask and answer questions, express opinions and respond to those of others.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. | Les couleurs :  Rouge, rose, orange, jaune, bleu(e),vert(e),noir(e),  blanc(he),violet(te)  Les parties du corps :  La tête, la bouche, la main, la jambe, le bras, le nez, les épaules, les genoux, les pieds, les oreilles, les yeux, les cheveux  j’ai…  il/elle a  J’aime, je n’aime pas, j’adore, je détèste  vingt-et-un, vingt-deux, vingt-trois, vingt-cinq,vingt-six, vingt-sept, vingt-huit, vingt-neuf,trente, etc  Je prefere la musique, le sport | Tu es comment?  Qu'est-ce que tu portes? |

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| **Year group** | **Skills knowledge the children should already have** | **Autumn** | **Spring** | **Summer** | **How will this be taught?** | **What skills/knowledge will children have acquired?** | **Key vocabulary** | **Key Questions** |
| 5 | I can describe my clothes, hair, eyes.  I can describe people.  I know the colours.  I know and can say numbers to 40.  I can express likes/dislikes. | Eating out:  I know how to ask for a drink.  I know how to order an ice cream.  I know how to ask for food items.  I know how to order some food.  Hobbies:  I know how to say which hobbies I like.  I know how to describe types of music.  I know how to say what I do at the weekend.  I know how to say what type of films I like. | On holiday :  I know how to ask where someone is going on holiday.  I know how to say what animals I saw at the zoo.  I know how to say what I do at the beach.  I know how to talk about theme parks.  Actions:  I know how to say where something is.  I know how to describe what I am doing.  I know how to describe where I am going. | School trip:  I know how to talk about my journey.  I know how to say what I can see.  I know how to discuss what I liked and saw on my trip.  Seasons:  I know the names of the seasons.  I know how to say what I see and do in each season.  I know how to ask when someone’s birthday is.  I know how to say the date. | Weekly discreet lesson (1 x 30 min.) delivered by class teacher. Action songs & rhymes.  Online games. Role play. Vocab. practice. | NC :  listen attentively to spoken language and show understanding by joining in and responding.  Describe people, places, things and actions.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.  Speak in sentences, using familiar vocabulary, phrases and basic language structures. | Qu’est-ce que tu fais?  J’aime ….  Je n’aime pas ……  Le jus d’orange,le yaourt, le poisson, une pomme, le chocolat, les pommes frites  La musique  C’est nul, c’est super  j’ai mangé …..  j’ai bu ……  Au parc d’attractions  Je vais en Italie.  Le lion, le kangourou, le coucou, l’oiseau, l’éléphant, le poisson etc.  lundi, mardi, mercredi, jeudi,  vendredi, samedi, dimanche  la campagne  en route  Le printemps et l'été  L'automne et l'hiver | What do you do (play) ? *Qu’est-ce que tu fais?*  Qu'est-ce que vous désirez?  What would you like? |

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| **Year group** | **Skills knowledge the children should already have** | **Autumn** | **Spring** | **Summer** | **How will this be taught?** | **What skills/knowledge will children have acquired?** | **Key vocabulary** | **Key Questions** |
| 6 | I can talk about hobbies.  I can order a drink.  I can talk about my holiday.  I can talk about the seasons. | Family:  I know how to say who is in my family.  I know how to talk about jobs in the home.  I know how to say what activities I do with my family.  I know how to talk about birthdays.  The environment:  I know how to describe the weather.  I know how to talk about what’s in the garden.  I know how to talk about recycling. | A weekend with friends :  I know how to say what activities I want to do.  I know how to ask a friend what they want to do.  I know how to talk about time spent with my friends.  In France:  I know how to say where some places are in France.  I know how some things about Paris.  I know how to talk about French foods. | Jobs :  I know some jobs people do.  I know how to say what job I would like to do.  I know how to say where some people work.  I know how to describe some job types.  The future:  I know how to say what I’m going to do.  I know how to talk about what I will do tomorrow and at the weekend.  I know how to say how I am feeling. | Weekly discreet lesson (1 x 30 min.) delivered by class teacher. Action songs & rhymes.  Online games. Role play. Vocab. practice. | NC:  listen attentively to spoken language and show understanding by joining in and responding.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Describe people, places, things and actions.  Understand basic grammar including feminine, masculine, and neuter forms. | mon oncle  ma tante  mon cousin / ma cousine  Le temps  une bouteille en plastique  la poubelle à recyclage  j’ai mangé  j’ai bu  un sandwich un gateau  une pomme une orange  une banane du fromage  de l’eau de la salade  des chips (pl)  j’aime ….. je n’aime pas ……..  aller à la piscine  aller au centre de loisirs   À Paris  On peut visiter la tour Eiffel.  Les métiers  Elle est coiffeuse  Il est infirmière  Il travaille au …  Je vais chanter / jouer  Je suis calme. | What do you like to eat ?  *Qu’est-ce que tu aimes manger ?*  Quest-ce que tu vas faire?  *What are you going to do ?* |