

History Curriculum Coverage Year 1

Progression		Intent		Implementation		Impact	
Skills knowledge the children should already have	Autumn 2	Spring 1	Summer 1	How will this be taught?	What skills/knowledge will children have acquired?	Key vocabulary	Key Questions
<p>Begun to make sense of their own life-story and family's history.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Lives of significant historical figures Guy Fawkes and Queen Elizabeth I</p> <p><b>I know some facts about the lives of significant individuals in the past who have contributed to national and international achievements. (Guy Fawkes, Sir Francis Drake).</b></p>	<p>Events beyond living memory – the home, buildings of Victorian times.</p> <p><b>NC – Events beyond living memory (Where appropriate, these should be used to reveal aspects of change in national life).</b></p>	<p>Events of local importance/ significant local people Sir Francis Drake</p> <p><b>NC - I can name events beyond living memory that are significant nationally or globally.</b></p> <p><b>I know some facts about the lives of significant individuals in the past who have contributed to national and international achievements.</b></p> <p><b>Some should be used to compare aspects of life in different periods</b></p> <p><b>Significant historical events, people and places in their own locality.</b></p>	<p>Enquiry: detective work; questioning, investigating, discussing possibilities</p> <p>Oral history, eye-witness accounts, memories</p> <p>Story: the narrative of history</p> <p>Observation: of artefacts and pictures</p> <p>Drama and role-play to foster imagination and empathy</p> <p>Time traveler visits</p> <p>Time capsule</p>	<p>Be able to explain why Guy Fawkes blew up the Houses of Parliament.</p> <p>Understand the sequence of events that led to the Gunpowder Plot.</p> <p>Be able to compare and sort toys – old and new.</p> <p>Know that Sir Francis Drake was an explorer from Tavistock.</p> <p>Know that Sir Francis Drake sailed around the world in 1577.</p>	<p>Change Empire Movement – voyage, journey, exploration</p> <p>The Golden Hind, The Spanish Armada, Plymouth Hoe, discover</p>	<p>Why is Sir Francis Drake important to the people in Plymouth?</p> <p>What are the key features of the Golden Hind?</p>