

Writing Curriculum Plan

Add overall intent in terms of end of primary expectation

'A writer from Bickleigh Down C of E Primary School will:

- **Write simply and coherently across a range of genres including stories and non-fiction texts.**
- **At the end of KS1, writers will be forming all letters correctly and joining in a cursive style so that they can meet the expectations of KS2. They will be able to write correctly punctuated sentences and some paragraphs across a range of genres.**
- **Writers will be able to spell many words correctly or will be able to make a plausible attempt to spell words using phonetic structures.**
- **Writers will develop a broad and varied vocabulary.**

Year 1													
		Aut 1		Aut 2		Spr 1		Spr 2		Summer 1		Summer 2	
Progression of Core Texts <i>Additional core texts selected by the teacher to secure key areas of the writing curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>		That's not my ...	Dear Zoo – Rod Campbell	Sparks in the sky	How To Catch Santa – Jean Reagan	Knock Knock Open The Door – Michaela Morgan	How To Wash A Woolly Mammoth – Michelle Robinson (non fiction)	The train ride – June Crebbin (poetry)	Boa's Bad Birthday – Jeanne Willis & Tony Ross	Look Inside London – Rob Lloyd-Jones (non fiction)	Hidden World: Oceans – Libby Walden (non fiction)	Daisy Doodles – Michelle Robinson	All About Me writing This is how we do it.
Independent purposeful writing outcomes		Descriptive writing		Recount – pretend bonfire night.	Letter to Santa. Story about catching something related to Christmas.	Innovate own Knock! Knock! book	To write a set of instructions about caring for an imaginary pet.	To write a journey story with a clear sequence of events.	Innovate own birthday story	Non fiction writing – information text/ lift the flap book	Write a page for a class lift the flap book about animals in a particular environment.	To write own story using real or imagined characters.	Descriptive texts
Grammar and punctuation		Adjectives Capitals for names	Leave spaces between words	Joining words and joining clauses using and Adding _ing	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Using a capital letter for names of people, places, the days of the week, and the personal pronoun I Simple time adverbials (first, next,	Adjectives Extend with 'and' Revise and re-visit: Leave spaces between words Join words and joining clauses using 'and' Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation	Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Use a capital letter for names of people, places, the days of the week and the personal pronoun I. Separate	Become more consistent at punctuating sentences using a capital letter and question mark. Use a capital letter for the personal pronoun I.	Continue to re-visit: Join words and joining clauses using 'and' Understand how words can combine to make sentences Use a capital letter for names of people, places, the days of the week, and the personal pronoun I	Adverbials Joining words and joining sentences using 'and'. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for names of people,	Continue to recap all previously covered Y1 objectives. Children should now be including these automatically in their writing.	_ed verb endings Start to introduce expanded noun phrases to describe and specify, e.g. the blue butterfly, plain flour, the man in the Moon (Y2) subordination (because) and coordination (or, so, and, but) (Y2).	

				later)	mark	words with spaces.			places, the days of the week and the personal pronoun 'I'		
Spelling	Spelling rules are taught through RWI phonics teaching – see reading progression grid										
Handwriting	<p>Use Letter-join planning to teach continuous cursive to all children.</p> <p>Pupils begin to join more of their writing legibly and consistently</p> <p>Most pupils write in pen by the end of the year.</p>										