



## *‘Spurring each other on with love’*

### **Art and Design Statement of Intent**

At Bickleigh Down Primary School, we value Art and Design as an important part of the children’s entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. We recognise that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children of all abilities to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

Across the school, we encourage children to explore ideas and meanings through the work of a range of artists and designers. Through learning about the roles and functions of art, children can explore the impact it has had on contemporary life and that of different times and cultures. The appreciation and enjoyment of the visual arts enriches all our lives.

Our art and design education will engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design.

### **Aims of Art and Design at Bickleigh Down C of E Primary School**

#### **We aim to ensure that all pupils:**

- Have the opportunity to record from first-hand experience and from imagination.
- Develop opportunities to select their own ideas for use in their work.
- Develop creativity and imagination through a range of activities.
- develop the ability to control materials, tools and techniques;
- Increase their critical awareness of the roles and purposes of art and design in different times and cultures.
- Develop increasing confidence in the use of visual and tactile elements and materials.
- Foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers.

**To ensure high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and design is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum.**

### **Key stage 1**

#### **Pupils are taught:**

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Key stage 2**

#### **Pupils are taught:**

- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.