


Writing Curriculum Plan

Add overall intent in terms of end of primary expectation

'A writer from Bickleigh Down C of E Primary School will:

- **Be able to write legibly and across many genres, using correct grammatical structures and appropriate language features.**
- **At the end of KS2, writers will be confident in their writing ability and will therefore find that they can meet the expectations of KS3. They will be able to write in a clear and articulate manner in all curriculum areas.**
- **Writers will be able to spell most words correctly or will be able to use a dictionary efficiently to check spellings.**
- **Writers will develop a broad and varied vocabulary.**

Year 4												
Aut 1		Aut 2		Spr 1		Spr 2		Summer 1		Summer 2		
Progression of Core Texts <i>Additional core texts selected by the teacher to secure key areas of the writing curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>	Interview with a Tiger – Andy Seed	I Don't Believe it Archie – Andrew Norriss	A question of History	The Snowman – visual text	Carry Me Away - Matt Goodfellow	Everything you need to know about snakes	Myth Atlas – Thiago de Moraes	Everest	The Most Wonderful thing in the World – Vivian French and Angela Barrett	Gregory Cool	The Great Fire of London: Anniversary Edition of the Great Fire of 1666 – Emma Adams	Fantastically Great Women – Kate Pankhurst
	Non - Fiction	Fiction	Non-Fiction		Poetry		Non - Fiction	Fiction	Fiction	Fiction	Non - Fiction	Non-Fiction
Links to Wider Curriculum			Prehistoric Britain		Mega Cities		Ancient Egypt		How and why is our local area changing?		Tudors	
Independent purposeful writing outcomes	Create your own, 'Interview with...'	A chapter based on a humorous series of events.	Narrative about arriving in a new land.	Explanation Text about an imaginary object	Write a poem about an animal	Write three linked non-fiction texts	News report	Greek Myth based on a character from the book.	To write a story in a traditional style.	A poem about a chosen animal.	Chronological reports based on the Tudors	Biography
Grammar and punctuation	Clauses, complex sentences. Demarcation of sentences and capital letters. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Using fronted adverbials. Subordination Extending the range of sentences using more than one clause. Choosing nouns or pronouns for clarity and cohesion and to avoid	Verb forms – perfect form Using fronted adverbials with correctly placed comma Using pronouns or nouns within and across sentences to aid cohesion and avoid repetition	Using Standard English forms for verb inflections instead of local spoken forms. Using pronouns or nouns within and across sentences to aid cohesion and avoid repetition.	Noun phrases expanded by modifying adjectives, nouns and preposition phrases. Selection of precise vocabulary	Noun phrases expanded by modifying adjectives, nouns and preposition phrases. Use headings/ subheadings/ captions etc for non-fiction writing	Fronted adverbials with correctly placed commas. Demarcate sentences accurately.	Using fronted adverbials. Subordination Extending the range of sentences using more than one clause. Choosing nouns or pronouns for clarity and cohesion and to avoid	Paragraphs to organise ideas around a theme. Extending the range of sentences with more than one clause using a wider range of conjunctions. Use inverted commas and other punctuation	Noun phrases expanded by modifying adjectives, nouns and preposition phrases.	Extending the range of sentences with more than one clause using a wider range of conjunctions. Adverbial phrases and clauses. Fronted adverbials with commas after.	Noun phrases expanded by modifying adjectives, nouns and preposition. Use and punctuate direct speech. Paragraphs to organise ideas around a theme.

	(Y4). noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Writing in paragraphs	repetition. Verb forms and verb phrases. Present perfect compared to simple past. Noun phrases expanded with a prepositional phrase. Inverted commas and other punctuation to indicate direct speech. Adverbial phrases including prepositional phrases.		Using paragraphs to organise ideas around a theme.				repetition. Verb forms and verb phrases. Present perfect compared to simple past. Noun phrases expanded with a prepositional phrase. Inverted commas and other punctuation to indicate direct speech. Adverbial phrases including prepositional phrases.	to indicate direct speech.			Fronted adverbials.
Key grammatical vocabulary Year 4 terminology	Determiner; noun phrases; paragraphs; adverbial phrases; prepositional phrases; subordinating conjunctions; inverted commas; headings; sub-headings; verb; perfect form; fronted adverbials; noun; pronoun; possessive pronoun; cohesion			Expanded noun phrases; headings; sub-headings; captions;								
Spelling	 No Nonsense Spelling programme followed. See Supplementary pages below for overview of spelling rules taught.											
Handwriting	Pupils taught to use the diagonal and horizontal strokes needed to join words Pupils join more of their writing legibly and consistently – Letter-join taught daily. 1:1 and small group support given as required. All pupils write in pen.											

No Nonsense Spelling – Overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Assess Strategies for learning words: words from statutory spelling list	Lesson 3 Learn Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words ending /ʒə/	Lesson 5 Practise Words ending /ʒə/	
Week 3	Lesson 6 Assess Words ending /ʒə/	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns
Week 4	Lesson 9 Practise From Year 2: possessive apostrophe with singular proper nouns	Lesson 10 Teach Homophones (peace/piece, main/mane, fair/fare)	
Week 5	Lesson 11 Practise Homophones (peace/piece, main/mane, fair/fare)	Lesson 12 Apply Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Words from statutory and personal spelling lists: pair testing	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'	
Week 3	Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Revise from Year 3 Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /f/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /f/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal spelling lists: pair testing	
Week 6	Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')

Block 3 – spring first half term

Week 1	Lesson 1 Teach The /g/ sound spelt 'gu'	Lesson 2 Practise The /g/ sound spelt 'gu'	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture'	Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture'	
Week 3	Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Teach Possessive apostrophe with plurals
Week 4	Lesson 9 Practise Possessive apostrophe with plurals	Lesson 10 Teach Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	
Week 5	Lesson 11 Practise Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 12 Apply Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 13 Assess Words already learnt from the statutory spelling test
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Error Analysis (teacher to do)	

Block 4 – spring second half term

Week 1	Lesson 1 Assess Statutory spellings learnt so far	Lesson 2 Revise Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'anti-' and 'inter-'	Lesson 5 Practise Prefixes 'anti-' and 'inter-'	
Week 3	Lesson 6 Assess Prefixes 'anti-' and 'inter-'	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Assess Spellings learnt so far
Week 4	Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	
Week 5	Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Spellings learnt so far this term
Week 6	Lesson 14 Revise/Assess Spellings taught so far	Lesson 15 Revise/Assess Spellings taught so far	

Block 5 – Summer first half term

Week 1	Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go
Week 2	Lesson 4 Teach Endings that sound like /ʃən/ spelt 'sion'	Lesson 5 Practise Endings that sound like /ʃən/ spelt 'sion'	
Week 3	Lesson 6 Assess Endings that sound like /ʃən/ spelt 'sion'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Revise Apostrophes for possession, including singular and plural
Week 4	Lesson 9 Practise Apostrophes for possession, including singular and plural	Lesson 10 Teach Homophones	
Week 5	Lesson 11 Practise Homophones	Lesson 12 Apply Homophones	Lesson 13 Assess Statutory words learnt during the year
Week 6	Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning	Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning	

Block 6 – summer second half term

Week 1	Lesson 1 Teach Suffix '-ous'	Lesson 2 Practise Suffix '-ous'	Lesson 3 Apply Suffix '-ous'
Week 2	Lesson 4 Practise Proofreading	Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-' 'anti-', 'auto-'	Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-' 're-', 'sub-', 'inter-', 'super-' 'anti-', 'auto-'
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words learnt so far	
Week 4	Lesson 9 Teach/Revise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	
Week 5	Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words learnt so far
Week 6	Lesson 14 Revise Work covered this term	Lesson 15 Revise Work covered this term	