

History Curriculum Coverage Year 2

Skills knowledge the children should already have	Autumn 1	Spring 2	Summer 2	How will this be taught?	What skills/knowledge will children have acquired?	Key vocabulary	Key Questions
<p><i>Be able to explain why Guy Fawkes blew up the Houses of Parliament.</i></p> <p><i>Understand the sequence of events that led to the Gunpowder Plot.</i></p> <p><i>Be able to compare and sort toys – old and new.</i></p> <p><i>Know that Sir Francis Drake was an explorer from Tavistock.</i></p> <p><i>Know that Sir Francis Drake sailed around the world in 1577.</i></p>	<p>Great Fire of London</p> <p><b>NC - Events beyond living memory that are significant nationally or globally. Significant historical events, people and places in their own locality.</b></p>	<p>Florence Nightingale</p> <p>Compare the life of Florence Nightingale with Mary Seacole</p> <p><b>NC - The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</b></p>	<p>The Space Race</p> <p><b>NC - Some should be used to compare aspects of life in different periods. (Sir Francis Drake and Tim Peake). Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</b></p>	<p>Enquiry: detective work; questioning, investigating, discussing possibilities</p> <p>Oral history, eye-witness accounts, memories</p> <p>Story: the narrative of history</p> <p>Observation: of artefacts and pictures</p> <p>Drama and role-play to foster imagination and empathy</p>	<p>Understand the sequence of events that led to the Great Fire of London.</p> <p>Know that the Great Fire of London started in 1666.</p> <p>Explain why the Great Fire of London spread so quickly.</p> <p>Know and explain the work of Florence Nightingale.</p> <p>Explain the importance of Florence Nightingale’s work and the Crimean War.</p> <p>Compare the work of Florence Nightingale and May Seacole.</p> <p>Place the events on a timeline in chronological order.</p> <p>Compare changes for explorers in different periods of history.</p> <p>Name and dates of space explorers and the places they have landed.</p>	<p>Chronological</p> <p>Change</p> <p>Consequence</p> <p>Similarity</p> <p>Difference</p> <p>Compare</p>	<p>How did people react to the fire, and why did it spread so quickly? What can we tell about Samuel Pepys from his portrait? Why did the Great Fire of London start?</p> <p>Why is exploration important? What has changed for explorers?</p> <p>Why is Florence Nightingale still remembered today?</p>