
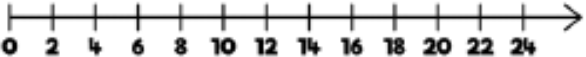


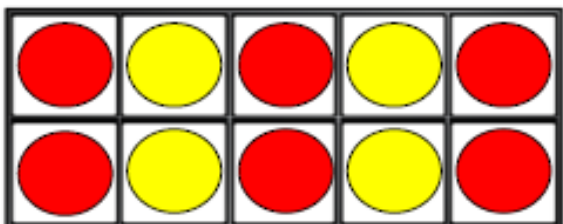
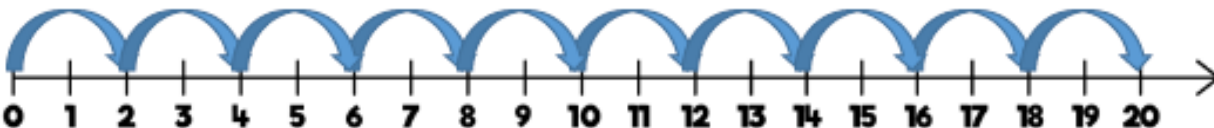



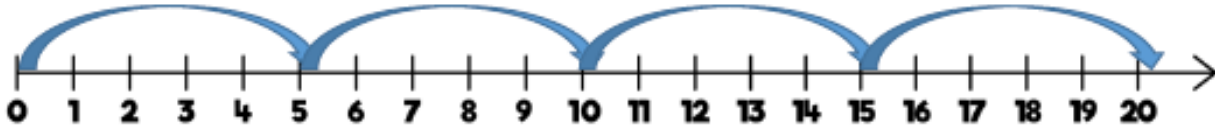
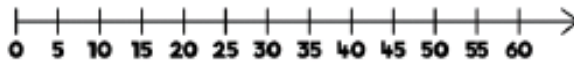
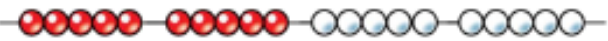
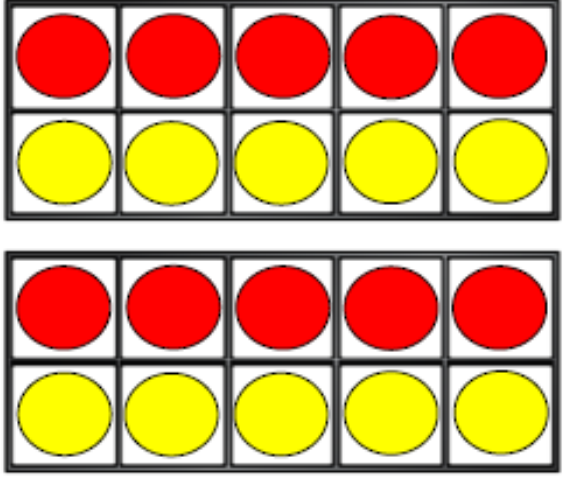





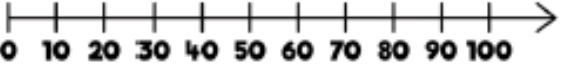


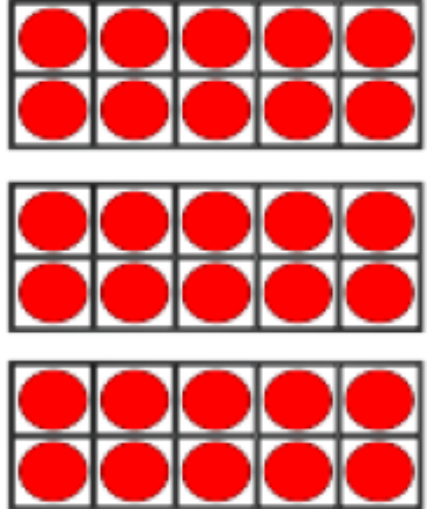

Skill: 2 times table	Year: 2																																																		
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center; font-size: 0.8em;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 10px;">  </div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>Encourage daily counting in multiples both forwards and backwards. This can be supported using a number line or a hundred square.</p> <p>Look for patterns in the two times table, using concrete manipulatives to support. Notice how all the numbers are even and there is a pattern in the ones.</p> <p>Use different models to develop fluency.</p>
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Skill: 5 times table	Year: 2																																																		
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">    <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td style="background-color: yellow;">5</td><td>6</td><td>7</td><td>8</td><td>9</td><td style="background-color: yellow;">10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td style="background-color: yellow;">15</td><td>16</td><td>17</td><td>18</td><td>19</td><td style="background-color: yellow;">20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td style="background-color: yellow;">25</td><td>26</td><td>27</td><td>28</td><td>29</td><td style="background-color: yellow;">30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td style="background-color: yellow;">35</td><td>36</td><td>37</td><td>38</td><td>39</td><td style="background-color: yellow;">40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td style="background-color: yellow;">45</td><td>46</td><td>47</td><td>48</td><td>49</td><td style="background-color: yellow;">50</td></tr> </table>  </div> <div style="text-align: center;">    </div> </div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>Encourage daily counting in multiples both forwards and backwards. This can be supported using a number line or a hundred square.</p> <p>Look for patterns in the five times table, using concrete manipulatives to support. Notice the pattern in the ones as well as highlighting the odd, even, odd, even pattern.</p>
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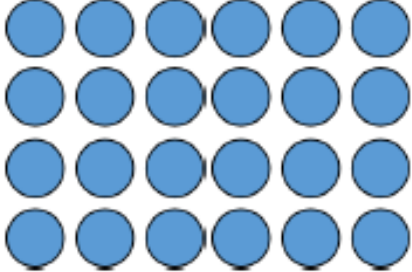


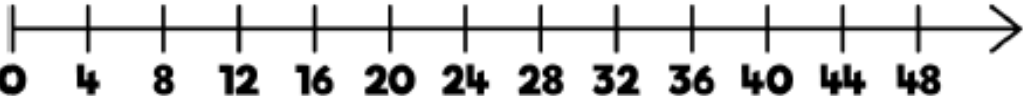


Skill: 10 times table	Year: 2																																																																																																				
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td style="background-color: yellow;">10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td style="background-color: yellow;">20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td style="background-color: yellow;">30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td style="background-color: yellow;">40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td style="background-color: yellow;">50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td style="background-color: yellow;">60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td style="background-color: yellow;">70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td style="background-color: yellow;">80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td style="background-color: yellow;">90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td style="background-color: yellow;">100</td></tr> </tbody> </table> </div> </div> <div style="text-align: center; margin-top: 10px;">  </div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Encourage daily counting in multiples both forwards and backwards. This can be supported using a number line or a hundred square.</p> <p>Look for patterns in the ten times table, using concrete manipulatives to support. Notice the pattern in the digits- the ones are always 0, and the tens increase by 1 ten each time.</p>
1	2	3	4	5	6	7	8	9	10																																																																																												
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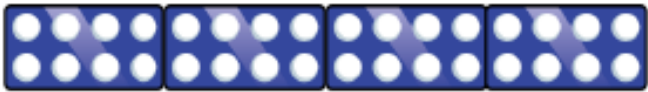

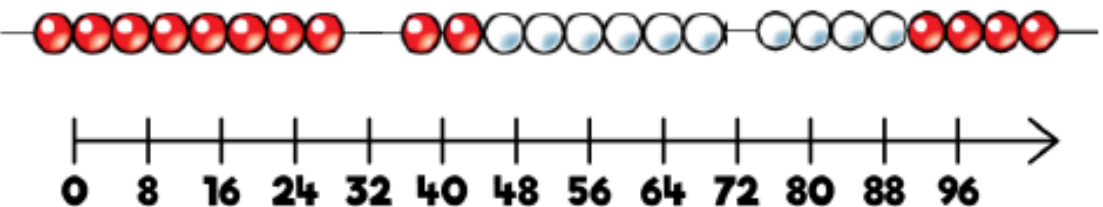


Skill: 3 times table	Year: 3																																																		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><td>1</td><td>2</td><td style="background-color: yellow;">3</td><td>4</td><td>5</td><td style="background-color: yellow;">6</td><td>7</td><td>8</td><td style="background-color: yellow;">9</td><td>10</td></tr> <tr><td>11</td><td style="background-color: yellow;">12</td><td>13</td><td>14</td><td style="background-color: yellow;">15</td><td>16</td><td>17</td><td style="background-color: yellow;">18</td><td>19</td><td>20</td></tr> <tr><td style="background-color: yellow;">21</td><td>22</td><td>23</td><td style="background-color: yellow;">24</td><td>25</td><td>26</td><td style="background-color: yellow;">27</td><td>28</td><td>29</td><td style="background-color: yellow;">30</td></tr> <tr><td>31</td><td>32</td><td style="background-color: yellow;">33</td><td>34</td><td>35</td><td style="background-color: yellow;">36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;"> <p>3</p> </div> <div style="text-align: center;"> <p>6</p> </div> <div style="text-align: center;"> <p>9</p> </div> <div style="text-align: center;"> <p>12</p> </div> </div> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>Encourage daily counting in multiples both forwards and backwards. This can be supported using a number line or a hundred square.</p> <p>Look for patterns in the three times table, using concrete manipulatives to support. Notice the odd, even, odd, even pattern using number shapes to support. Highlight the pattern in the ones using a hundred square.</p>
1	2	3	4	5	6	7	8	9	10																																										
11	12	13	14	15	16	17	18	19	20																																										
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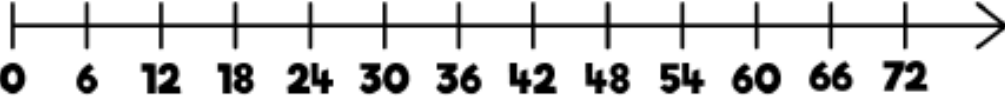


Skill: 4 times table	Year: 3																																																																	
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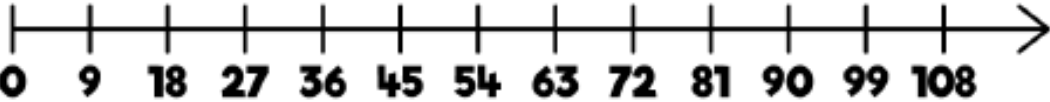


Skill: 8 times table						Year: 3																																																																																																					
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  <p>8 16 24 32</p> </div> </div>						<table border="1" style="border-collapse: collapse; font-size: 0.8em;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td style="background-color: yellow;">8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td style="background-color: yellow;">16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td style="background-color: yellow;">24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td style="background-color: yellow;">32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td style="background-color: yellow;">40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td style="background-color: yellow;">48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td style="background-color: yellow;">56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td style="background-color: yellow;">64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td style="background-color: yellow;">72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td style="background-color: yellow;">80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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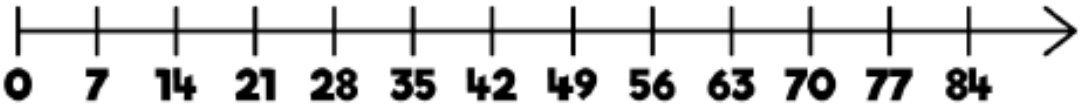


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Encourage daily counting in multiples both forwards and backwards, supported by a number line or a hundred square. The seven times table can be trickier to learn due to the lack of obvious pattern in the numbers, however they already know several facts due to commutativity. Children can still see the odd, even pattern in the multiples using number shapes to support.



Skill: 11 times table						Year: 4																																																																																																				
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72	84	96	108	120																																																																																																					
132	144																																																																																																								

Encourage daily counting in multiples, supported by a number line or a hundred square. Look for patterns in the 12 times table, using manipulatives to support. Make links to the 6 times table, seeing how each multiple is double the sixes. Notice the pattern in the ones within each group of five multiples. The hundred square can support in highlighting this pattern.

Calculation Policy



Times table guidance

