

## Writing Curriculum Plan

**By the end of FS2, a writer from Bickleigh Down C of E Primary School will:**

- **Write simply and coherently across a range of genres including stories and non-fiction texts.**
- **Use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.**
- **Write simple sentences which can be read by themselves and others.**
- **Spell some words correctly and others are phonetically plausible.**

EYFS												
	Aut 1		Aut 2		Spr 1		Spr 2		Summer 1		Summer 2	
<b>Progression of Core Texts</b> <i>Additional core texts selected by the teacher to secure key areas of the writing curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>	You Choose What makes me, a Me Part of the Party Rhymes	The Little Red Hen The Gruffalo	Stories about Superheroes	Stories about Divali Bonfire Night Christmas	Pantomime visit Jack and the Bean Stalk	The Gingerbread Man	We're Going on a Lion Hunt	Variety of non-fiction texts	The Very Busy Spider	Pirate books	Various texts about the sea and about pollution	
Links to Wider Curriculum	Amazing me		Superheroes Celebrations		Fairy tales		Our World		Mini-beasts	The Sea		
Independent purposeful writing outcomes	Correct pencil grip Fine motor skills Writing own name		Writing red words Writing Christmas lists (words) Writing unfamiliar words using phonic knowledge Writing letters about love		Hold a sentence in head and write a short sentence Finger spaces between words End sentence with a full stop Labelling pictures with a sentence Writing 'sorry' letters Story maps		Write about a famous London landmark 'What am I?' clues for African animals. Fats about Australian animals		Writing facts about mini-beasts Writing their own page for 'A Very Busy Spider' in style of the text	Become independent writing sentences with a capital letter and full stop. Be able to read these sentences back Writing 'Wanted' posters Recount of Aquarium trip Thank you letters		
Reading and spelling	m, a, s, d,	t, l, n, p g, o, c, k,	sh, ch,	ee, ei, ie, e, ea	Reading and spelling are taught through RWI phonics teaching – see reading progression grid.							
Handwriting	Use Letter-join planning to teach pre-cursive font to all children. Pupils may begin to join some of their writing legibly – specifically when writing digraphs being taught in RWI sessions											