



‘Spurring each other on with love’

Intent

The overarching aim for our history curriculum is to prepare each child for their next phase of education whilst, at the same time, giving all children a broad and balanced view of the history of Britain and other societies and cultures. In this, children at Bickleigh will develop a well-rounded knowledge of the past and its events, with intention to improve every child’s cultural knowledge, understanding of the world around them and their own heritage. History at Bickleigh Down aims to be ambitious, and motivating. Ambitious in our coverage of History and thorough teaching of historical skills. Motivating, through engaging activities and visits that give all students an opportunity to question the past.

Implementation

We aim to ensure that all of our pupils have the opportunity to find out about the world around them and explore their place within it.

- By the end of Key Stage One, children will have developed an idea of their own lives as well as those close to them. The curriculum allows this to be the main focus for the youngest children, before moving onto topics that give them an early awareness of both life beyond Plymouth and beyond living memory. Key historical ideas are introduced – the idea of Empire (e.g. through explorers) and changes in society (e.g. through their own history) whilst a sense of chronology and timelines are also being developed (e.g. The Great Fire of London).
- In Key Stage Two, British History is taught in a chronological order, whilst other key topics ensure that the children develop a clear knowledge of how other civilizations and nations have created key elements of today’s world. Children continue to develop their understanding of concepts: cause and consequence, continuity and change, difference, significance and similarity.
- Our aim is to develop clear knowledge and understanding of a wide range of historical contexts and ideas and for our children to be able to use these to make links to the 21st century world that they live in today. High-quality teaching ensures that this knowledge is embedded throughout the school. Alongside this, children are encouraged to use and develop their history skills throughout Year 1-6 whereby they will be able to describe and order significant events, analyse key sources and ask further questions to support their learning.

Impact

A Historian from Bickleigh Down will:

- Be a critical and analytical thinker.
- Possess a secure understanding of the chronology of the British Isles and other important periods of History.
- Make links and connections to the History they learn and the wider community and locality.
- Further their knowledge and explanations of change and continuity over time with regards to the history of the British Isles and other societies and epochs.
- Differentiate between source types and explain how interpretations in History may differ.
- Draw on similarities and differences within given time frames and across previously taught History.
- Enquire into Historical themed questions and form their own opinions and interpretation of the past.