



‘Spurring each other on with love’

Intent

Bickleigh Down Church of England Primary School places a deep emphasis on understanding our neighbourhood, our environment and our role as global citizens. Geography is the subject in which pupils make sense of their place in the world and its eco-system. Bickleigh sits comfortably between the beautiful coastline of Plymouth and the wilds of Dartmoor, on which we draw inspiration for our curriculum.

At Bickleigh Down we have a clear vision to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales are shaped, interconnected and change over time.

Implementation

In Key Stage One, pupils develop knowledge about the world, the United Kingdom and their locality. In Year One, they will focus on the geography of their locality and explore the features of the seaside. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. In Year Two, they will consider where their food comes from and study local conditions for local food production in Devon.

In Key Stage Two, pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

For example: In lower Key Stage Two, pupils will compare local and world climates and how they affect the plants and animals living in them. They will also study a range of megacities and compare them with the UK’s fastest growing city. In Upper Key Stage Two, pupils study why National Parks are important, consider their uses, and compare them to other National Parks both nationally and internationally. They also consider how climate change is affecting the world and consider the impact on our global weather systems.

Impact

A Geographer from Bickleigh Down will be able to:

- locate the world’s continents and countries
- name and locate counties and cities of the United Kingdom and associated geographical region and features
- identify and understand the position and significance of latitude, longitude and associated geographical vocabulary
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- describe and understand key aspects of human and physical geography
- use maps, atlases, globes, photographs and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.